

ST JOSEPH'S SCHOOL

We learn with faith for tomorrow.
Me ako tātou. Ma te pono. Mo apopo.
56 Queen Str, Wairoa, Hawkes Bay Ph 8388306, office@sjwairoa.school.nz



26 October 2016

Greetings everyone,

Hats on this week! By everyone. So bring it, or sit in the shade...We also provide sunscreen to all of our students, so slap it on in the morning if you remember.

School Uniforms

Shorts, PE Shorts, Polo shirts

The Warehouse, School Tex

You may either order online through

<http://www.schooltex.co.nz/?gclid=CKOJkv7nqM4CFQojvQodd10D5A>

Or go in and purchase them. Here are the items available and a rough list of how much they cost. You can see the costings on the website.

Summer shorts dark navy, sizes 4-88, \$27-\$33

White polo shirts, sizes 4-16 &S,M,L \$28-\$32

Navy polo shirts, sizes 4-16 &S,M,L \$28-\$32

PE Shorts sizes 4-16 &S,M,L \$29-\$31

All of these items should be stocked at the Napier Warehouse.

Please ring them at (06) 8352443 to check availability

Tunics

www.bromleywear.co.nz

All of the tunics may be ordered online through this website.

However we do have some on stock at the school. Sizes 61,72,82-\$90.30-\$92.30

Please call Phone: 00 64 9 836 7101 | Fax: 00 64 9 836 7554 if you have any issues.

Jerseys

Jerseys can also be bought from the school. Sizes are 72-92, \$50-\$61.50.

Please buy these from the school.

Fruit in Schools

This week we are beginning the Fruit in Schools Programme. Yummy fruits will be given to students daily free of charge. The Ministry of Health is aiming to give children a jump start in healthy eating and healthy lifestyle choices. A big thankyou to Mr Goodley and Miss Taylor for organising the fruit each day.

Breakfast in Schools

We still have an opening for another parent to come and do breakfast on either Tuesday or Thursday morning. Please come and volunteer and help feed breakfast to students who do not have it.

Attendance dues increase

I have been made aware that reluctantly an increase in attendance dues has been made for 2017, from \$443.94 to \$447.00. The Diocese of Palmerston Norths Proprietors Group are acutely aware of the impact that any increase may have on families. Please be aware that if you are having trouble paying, let us know and we can make arrangements with you and the Diocese for negotiated part payments.

Explanation of the Mid and End of year report templates

There are two types of reports an Anniversary report and a Progress report. The Anniversary report is for the end of each year of learning and the Progress report is midway through the learning for each child. However it is different for the New Entrants up to Year 3 as their reports are based on their birthdays. When they reach Year 4 then they join the mid-year (progress report) and end of year (anniversary report) on a yearly cycle up to Year 8.

This means that parents of students **in Yr 1-3 will receive their reports at times according to their child's birthdate. It also means that your parent/teacher interviews will happen at their progress report times which are 6 months from their birthdays.**

Year 4-8 students will receive theirs in June and December. Your parent/teacher interviews will be in May.

This year we are trialling a new format, to help you better understand the progress of your child and keep you fully informed about your child's learning year.

We are required to report on where your student is achieving according to the National Standards in writing, reading and mathematics. To this end we have generated a table that will be able to show you where your child is progressing. Each year group has a different expectation, so once you find the correct year group, you look up to find the expectation.

Key

| Above Expectations | At Expectations | Below Expectations |
|--------------------|-----------------|--------------------|
| | | |



| Reading | | | | | | | | | | |
|-----------------------|-------|------|--|--|--|--|--|--|--|--|
| Level 4 | 13-14 | 31+ | | | | | | | | |
| | 12.5+ | 30 | | | | | | | | |
| Level 3 | 11-12 | 29 | | | | | | | | |
| | 10-11 | 28 | | | | | | | | |
| Level 2 | | 27 | | | | | | | | |
| | 9-10 | 26 | | | | | | | | |
| | | 25 | | | | | | | | |
| | | 24 | | | | | | | | |
| | 8-9 | 23 | | | | | | | | |
| | | 22 | | | | | | | | |
| Level 1 | | 21 | | | | | | | | |
| | 7.5-8 | 20 | | | | | | | | |
| | | 19 | | | | | | | | |
| | 7-7.5 | 18 | | | | | | | | |
| | | 17 | | | | | | | | |
| | 6.5-7 | 16 | | | | | | | | |
| | | 15 | | | | | | | | |
| | 6-6.5 | 14 | | | | | | | | |
| 5-6 | | 13 | | | | | | | | |
| | | 12 | | | | | | | | |
| | | 9-11 | | | | | | | | |
| | | 6-8 | | | | | | | | |
| NZ Curriculum | | 3-5 | | | | | | | | |
| Reading Ages | | 1-2 | | | | | | | | |
| Reading Levels | | | | | | | | | | |
| After 1 Yr at school | | | | | | | | | | |
| After 2 Yrs at school | | | | | | | | | | |
| After 3 Yrs at school | | | | | | | | | | |
| End of Yr 4 | | | | | | | | | | |
| End of Yr 5 | | | | | | | | | | |
| End of Yr 6 | | | | | | | | | | |
| End of Yr 7 | | | | | | | | | | |
| End of Yr 8 | | | | | | | | | | |

Achievement and Progress

Next Learning Steps

| Writing | | | | | | | | | | |
|-----------------------|------|--|--|--|--|--|--|--|--|--|
| Level 5 | | | | | | | | | | |
| | | | | | | | | | | |
| Level 4 | | | | | | | | | | |
| | 4 | | | | | | | | | |
| Level 3 | T4 | | | | | | | | | |
| | 3 | | | | | | | | | |
| Level 2 | T3 | | | | | | | | | |
| | 2 | | | | | | | | | |
| Level 1 | T2 | | | | | | | | | |
| | 1iii | | | | | | | | | |
| | 1ii | | | | | | | | | |
| | 1i | | | | | | | | | |
| NZ Curriculum | | | | | | | | | | |
| Writing Ages | | | | | | | | | | |
| After 1 Yr at school | | | | | | | | | | |
| After 2 yrs at school | | | | | | | | | | |
| After 3 yrs at school | | | | | | | | | | |
| End of Yr 4 | | | | | | | | | | |
| End of Yr 5 | | | | | | | | | | |
| End of Yr 6 | | | | | | | | | | |
| End of Yr 7 | | | | | | | | | | |
| End of Yr 8 | | | | | | | | | | |

Achievement and Progress

Next Learning Steps

| Mathematics | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Level 4 | Stage 8 Advanced Proportional | | | | | | | | | |
| | Stage 7 Advanced Multiplicative and early proportional | | | | | | | | | |
| | Stage 6b Early Multiplicative | | | | | | | | | |
| Level 3 | Stage 6a Early multiplicative | | | | | | | | | |
| | Stage 5b Early additive | | | | | | | | | |
| | Stage 5a Early additive | | | | | | | | | |
| Level 2 | Stage 4b Advanced counting | | | | | | | | | |
| | Stage 4a Advanced counting | | | | | | | | | |
| | Stage 3 Imaging | | | | | | | | | |
| Level 1 | Stage 2 Counting from one with materials | | | | | | | | | |
| | Stage 1 One to one counting | | | | | | | | | |
| | Stage 0 Emergent | | | | | | | | | |
| NZ Curriculum | | | | | | | | | | |
| Mathematics Ages | | | | | | | | | | |
| After 1 Yr at school | | | | | | | | | | |
| After 2 yrs at school | | | | | | | | | | |
| After 3 yrs at school | | | | | | | | | | |
| End of Yr 4 | | | | | | | | | | |
| End of Yr 5 | | | | | | | | | | |
| End of Yr 6 | | | | | | | | | | |
| End of Yr 7 | | | | | | | | | | |
| End of Yr 8 | | | | | | | | | | |

Achievement and Progress

Next Learning Steps

| | | |
|-------------------------------|--------|--|
| Religious Education | Effort | |
| Science | Effort | |
| Social Science | Effort | |
| Technology | Effort | |
| Health and Physical Education | Effort | |
| Languages (Yr 7&8 only) | Effort | |

Your teacher will indicate with a symbol where your child is, in accordance with their year at school. As it is the end of the year, this will be a final result. If your child is within the colour ranges according to the key, you will be able to see at an instants notice where they sit.

As this data is now being processed through Etap as the years progress, you will be able to see on a yearly basis how your child is progressing. The teachers will still discuss the achievement of your child and also their next learning steps.

Directly beneath this will be a table showing your child's progress in all of the other curriculum areas. There will be a comment, effort and clearer understanding of where they sit according to that subject will also be expressed.



Key Competencies

Thinking

Reflects on own learning

Asks questions

Forms own ideas

Compares ideas with other ideas

Is able to use new knowledge in new situations

Is able to support thinking with logic and reasoning

Relating to others

Actively practices the school values of faith, love, service, hope.

Shows courtesy and respect to others

Respects the rights, ideas and habits of others

Can compete and co-operate appropriately

Managing Self

Is able to set and monitor goals

Monitors own safety and the safety of others

Makes sensible choices

Is willing to give new activities a go

Participating and Contributing

Is able to work in groups towards a common goal

Actively shares ideas, thoughts and skills with others

Supports and encourages others to share ideas, thoughts and skills

Is an active member of school life

Uses languages symbols and text

Speaks clearly and confidently

Uses word, number, image and movement to interpret and present

Shares special and language which remind us of Jesus in our lives

Uses ICT to access information and communicate with others

There will also be Key Competencies. These will explain where your child sits on the key competencies according to all subjects of the curriculum. These are the same for each year group so there will be an expectation that there should be some degree of understanding for each child, regardless of age. This will also provide you with an insight about how well your child interacts within school life and the skills that they have to do this with. New to the report are Extra Curricular activities and awards. It is important that we know what it is that our students are doing and the commitment that they express within their school life and externally in sports, parish involvement, etc. On the front of the report there will be an attendance percentage. This will show the attendance for the year of your child.

Please cut along the line and send back to the class teacher over the next few days.

We value your feedback about the new report format.

1. Do you think you will be better informed about the progress of your child?
(circle one) No Maybe Yes

2. Do you value information about the Key Competencies?
(circle one) No Maybe Yes

3. Do you value information about the other learning areas e.g. Science etc.
(circle one) No Maybe Yes

Please write if you have other feedback to give.



Maths meeting

Due to the extremely busy year we have been unable to arrange a school meeting in the evening for parents to come and find out about how to help with maths in their homes.

As a staff we have had a WICKED MATHS IDEA. On the morning of the 29th of November we are inviting all parents to a maths games morning in all of the classrooms. We are going to open up our classrooms for you to wander around and grab games ideas to play at home. This will be followed by a morning tea where you will be able to press the teachers for copies of the games and also to ask them any other questions you may have. Please come!

Join us for Mass at St Theresa's this week!

Dear Parents and Caregivers

You are invited to join us

We are holding a mass at St Theresa's Church at Tawhiti a Maru this is an annual event during Term 4. Our mass celebrates the feast of St Therese of Lisieux - known as the Little Flower. This will be celebrated this week, 27th October at 9:30am. This year we will be walking over and taking in the sights on the way as part of our Inquiry Unit - Our Hometown. After mass we will have morning tea and return to school by bus at 11am. We invite you to join us and celebrate this mass and spend time together.

You are also invited to

WEDNESDAY THE 2ND OF NOVEMBER AT 8.45am - Cemetery Pilgrimage and Hikoi

The school has in the past had a traditional walk to the cemetery during November to remember Father John Cecil who passed away while here as a Parish Priest.

This year we will commemorate All Souls Day by walking to the cemetery to pay our respects to those who have passed away from our families and Parish Community.

We plan to leave school at 8.45am and walk to the cemetery where the classes will share prayers accompanied by some singing, and lay some flowers. Students will then have an opportunity to pay their respects to loved ones and return to school by 10.30am.

Please feel free to join us and share in the commemoration with your child and the school.

Regards Yvonne



ST JOSEPH'S SCHOOL CALENDAR TERM 4 2016

October Whiringa-ā-nuku

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|-----------------|---------|-----------|----------|---------|----------|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | New term starts | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | Holiday | 22 |
| 23 | Labour Day | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

November Whiringa-ā-rangi

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------------------------------|--------|---------------------|--|----------|--------|---|
| | | 1 ALL SAINTS DAY | 2 All Souls Day Walk to Urua/Cemetery | 3 | 4 | 5 GALA  |
| 6 | 7 | 8 | 9 Dress Rehearsal Senior and Junior Kapahaka - Parents invited | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 Feast of Christ the King | 21 | 22 | 23 Pet and Flower Day | 24 | 25 | 26 |
| 27 Sunday of Advent | 28 | 29 | 30 Math's Games & Morning Tea | | | |

December Hakihea

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|--------------------|--------------------------------|---|---|----------|
| | | | | 1 Speech Competitions Parents invited | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 THANKSGIVING MASS | 9 DISCO END OF YEAR REPORTS GIVEN | 10 |
| 11 | 12 | 13 PRIZE GIVING | 14 COLLECTING WORK BOOK DAY | 15 TRIP TO MORERE | 16 FINAL DAY OF SCHOOL | 17 |